

Nursing Department Diploma of Nursing Student Representative Council Minutes Thursday 20 October 2022 3.00pm-4:00pm via Webex

- Present: Lindsay Bava (Chair), Kamini Pillay, Lincoln Brannan, Meredith Maynard, Will Kok, Megan Haworth
- Apologies: Zoe Newman, Zara Rothery, Rebecca Wolk
- **Not Present**: Muhammad Sarwar, Theon Pantheon, Logan Noble, Alexander Antaras
- Minute Secretary: Rebecca Wolk

Item	Discussion	Unit/s	Responsibility	Action
1. Welcome & Apologies	Kamini welcomed all to meeting.			
2. Acknowledgement of Country	In the spirit of reconciliation, Holmesglen recognises and celebrates the traditional owners of the lands throughout Victoria and beyond on which we educate and train. We pay our respects to Elders past and present and acknowledge our emerging leaders.			
3. Introductions	N/A			
4. Update on Action Items from Previous Meeting	 Mental Health simulation for HLTENN009 students reported that patients overplayed their role. This has been acknowledged and discussed with lead teacher. In future, unit coordinator to debrief patients prior to simulation and provide teacher training on how to deescalate a situation that may arise. Stage 3 students reported too much referencing in CHCPOL003 Research unit. EMs have spoken with unit coordinator and agreed that information is fairly spread over unit. This unit requires some referencing but not required every session. However unit will be reviewed to improve engagement. Rubrics – Students in HLTAAP002/HLTAAP003 unit felt there were inconsistencies in gastro assignment marking. A session was held with all staff in the use of holistic rubrics and will be 			



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	conducting another session shortly. Inconsistencies reviewed with creating GIT assessment for AAP units. Discussed with unit coordinator who is working with lead teacher at Bourke St. She has moderated some of that work and happy with grades. Overall satisfied there were no inconsistencies.			
5. Feedback - Transitioning to Nursing Scrubs	Some feedback has been received via email. Overall well received by students. EMs clarified that current students will not be transitioning to the new Nursing scrubs but welcome to purchase if preferred. This transition will only apply to new students as of 2023.			
	There will also be no reimbursement for purchase of previous uniforms. Students will not be permitted to buy their own scrubs and self embroider the Holmesglen logo. Scrubs from preferred supplier will be embroidered with Holmesglen Nursing student.			
	As Moorabbin campus bookstore is now closed, department is in discussions with a new supplier. Flyers will be distributed to students once available and also posted onto Brightspace. Current students will not be able to purchase additional shirts but can purchase new scrub top and pants.			
	Cost pricing for scrubs is yet to be confirmed but should be approx. \$100 for tops and pants. Waiting on costing and student reps will be advised once confirmed.			
6. Discussion on:				
6.1. What is working well in Diploma of Nursing course	 Students that recently attended the Mental Health & Acute IPLs found these sessions extremely beneficial and would like to see more offered in curriculum rather than just in simulation. The planning and shift implementation was helpful. EMs advised there are currently 4 IPL sessions – Aged Care, Palliative Care (Stage 4 next year), Mental Health and the 			
	Deteriorating Patient. Students will experience at least 1-2 of the IPLS throughout the course.			

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	 Communication between teachers and students in Stage 3 cohort has greatly improved especially with exams resulted and assignments marked in a timely manner. Stage 3 cohort requested at least 1 face-to-face session in HLTENN010 Palliative Care unit prior to Stage 4 commencement. Cohort impressed with modules and how it is spaced out. Overall the student behaviour within classrooms has improved. Some students have left and others have settled into the program. Simulation for HLTAAP003 and HLTENN037 (client assessment), on admission of a patient, was very informative from a nursing perspective. Stage 1 cohort looking forward to placement in November. In AAP units students appreciate how systems link together. Recently submitted cardiovascular assignment and now looking at neurological system. Practising skills in OSCEs assists the cardioval assist. 			
6.2 What is not working well in Diploma of Nursing course	theoretical knowledge learned.Simulation/Exam Attendance RequirementsSeveral students were not permitted to use their drivers licence as verification when sitting for the mental health simulation and were refused entry. These students were required to resit their simulation and take time off work. A teacher present at the simulation recognised the students concerned and did advise the other teachers but students still denied entry.EMs emphasised that presenting a drivers licence does not verify a person as a Holmesglen student especially if students are unknown to teachers. Therefore a Holmesglen student ID card must always be shown. Replacement cards are readily available from the Information Office in Building 4.It was raised that the student handbook and unit outlines state 		EMs	EMs to investigate and advise

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	Students that don't provide the correct identification can arrange for a new student card at the Information Office and join the next session on the day.			
	PlacementF22 cohort confused about commencement date of sub-acute placement. Student cohort has not been assigned placement except for Epworth students.It was highlighted that an announcement had been posted under Nursing Department in Brightspace that sub-acute placements would not be available until January 2023 or possibly mid next year due to backlog.EMs confirmed that there are currently no sub-acute placements scheduled. During the pandemic, hospitals & aged care sector closed down and weren't accepting students. As they reopened due to limited availability of nursing staff would only take half the amount of students normally accepted. This in turn has created a backlog. The Department of Education & Training are working with Victorian TAFEs and universities at exploring strategies to generate more opportunities for placement. Priority will be given to finishing students. Hopefully will improve next year while trying to clear the backlog as well as generate more placements. This should not affect student course progression.Students will be invited to attend refresher labs prior to placement should they have last engaged in a lab for more than 3 months. Attendance would be compulsory to pick up on that knowledge.			
	EMs advised that classes must be made up. Tutorials will be self directed and make up labs offered. Teachers will send missed class work to placement students to complete and expect evidence that student has engaged. This will count as students having attended. It was recommended that students going on placement email all			
	teachers concerned regarding their upcoming placement. Teachers will then follow up via email. Students are given activity work from			



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	missed tutorials to undertake and to advise teachers once complete. This is counted as evidence of attendance and signed off. All student reps advised to relay this information to their respective groups.			
	Progress NotesTeachers advised that there are different approaches to progress notes. Recommended to refer to Tabbners for explanation.Any approach can be utilised but keeping in mind when working at a facility or undertaking a placement they may have a preferred approach thus will need to adhere to what facility/hospital enforces.		EMs	Enquiry received and actioned with responding email
	Student reps reminded to email photos and biographies to EMs asap. These will be published on the Holmesglen Online Community site and posters to be displayed on campus.			
7. Brainstorm future Agenda items	No update			
 Next Meeting and Meeting Topic 	Meeting closed 3:36pm Next Meeting 1 st December 2022			Minute Secretary to send next meeting invite