



SRC items from meeting on 28/7/22- Completed

	TOPIC	ACTIONS
1. Stage 4- Communication from PI team	Student stated that there is a lack of communication regarding their placements from the PL team	Lindsay addressed this with SRC reps, that the phone system errors were identified and being fixed now. In Place will also rectify some of these issue
2. Stage 4 meds unit	Unit content not being released to students at least a week before the session. 2 tutorials per week. Only 1 tutorial content received 1 week before	Emailed the coordinator for a response - The unit coordinator has now opened all the weeks content.
3. Stage 4 - Wounds	No unit outline for the stage 4 wounds	Emailed EM to follow up - This has been followed up and completed

4. Stage 4 - Primary health care	Unit content not being released at least 1 week before the session. No time to Prepare	The unit coordinator has rectified this.
5. Stage 4 students re Placement communication	Students have not been notified about their upcoming placements	All of the eligible students in F21 have been notified of their placements a while ago now the students that have not been allocated are those who have outstanding documentation such as police checks 2022 and have not brought in the original portfolio of the previous placement.
6. Student hours for placement	A student did 3 days of PL and then got COVID. Was concerned that the 3 days was, hours were not noted	The days will be noted on our end but as they have not been signed off for anything they will still need 2 weeks of placement. The hours might just cover absences in the future
7. Poor response from teachers to student emails	Email received from student with details	This has been addressed
8. Stage 1 & 2 C&A	Stage 2-No rubric visible. Student unsure of what criteria needs to be met to get a higher distinction	The holistic rubric has been successfully integrated into Brightspace. All students have been advised of the changes to rubrics.
	Students want a command list with eg's. List, explain etc	The teachers from LSC have covered all of this in the Learning skills sessions in the Reflection unit. Resources are uploaded to Brightspace within this unit.

	<p>Stage 2- Endocrine assessment. Students found Q4 confusing. A) What Blood Glucose Level (BGL) result would indicate that Karl was having a hypoglycaemic event?</p>	<p>The question is relevant to the training package and the case study and makes sense.</p>
	<p>Stage 1- Short timeframes to submit assessments</p>	<p>Students had 1 week from completion of topic to submit. However the assessment was discussed from 2 weeks prior, so students could have started the assessment.</p>
	<p>Stage 1- Have not done meds yet but there are meds questions</p>	<p>As per the training package- <i>basic pharmacology in relation to cautions and contraindications for relevant health procedures</i>. Eg GTN in cardiovascular system. This was done as an activity in the tutorial to prepare for the exam.</p>