

MINUTES

Student Representative Council Meeting

Date: 14 August 2023

Time & Venue: 5pm WebEx

Attendees: Denver Thomas, Chris Collingwood, Magaly, Ash, Sasha, Watereka, Tumo Tawan-chandler, Stuart Hunter. Amanda Meehan.

Apologies: **Mikayla Royal, Zulfa Soltani**

Minutes: Michaela Hosking

1. **WebEx recording statement.**
2. **Acknowledgement of Country**
3. **Welcome and apologies.**

Michaela welcomed the newly appointed student representatives to the meeting and invited new members to introduce themselves to the group.

- Ash, Diploma of Nursing.
- Denver, Certificate III in Early Childhood Education.
- Sasha, Bachelor of Nursing.
- Tumo, Bachelor of Information Systems.

Existing representatives also introduced themselves to the new representatives.

- Chris Collingwood, Cert IV Disability Support
- Magaly, Cert IV Laboratory Techniques.
- Lahero, Cert IV Cyber Security.

4. **Minutes of previous meeting to be passed.**

There were no members who were able to pass the previous minutes. Minutes to be passed at the following meeting.

5. **Discussion theme – Teaching and Learning Framework.**

Overview of the purpose of the Teaching and Learning Framework

Michaela introduced Stuart Hunter, Dean for the Office of Teaching and Learning. Stuart provided an overview of the purpose of the newly drafted framework explaining to the reps that this framework aimed to streamline our approach to teaching, ensuring that students received high quality education and training at Holmesglen regardless of the course they study.

Stuart provided an overview of the current draft model explaining that his model replaces the previous education model which had previously been described as too complex and striving to deliver too many outcomes. Stuart mentioned this model had been circulated with many stakeholders within the Institute and it was now time to consult with learners. Stuart also mentioned this model would apply to Holmesglen for the next 3-5 years and would be accompanied with an implementation plan.

Stuart then spoke to the group about the framework document, explaining the philosophy of the framework and a and 5 pillars of:

1. Real world Learning and Assessment.
 - a. Teaching, learning and assessment that prioritizes real world connections and practical applications of program and course content.
2. Industry and Community Collaboration.
 - a. Educators and learners collaborate and partner with industry and community to embed and co-create program content to inform current and future practices at a global and local level.
3. Person Centred Learning.
 - a. Teaching and learning consider the whole person, including their intellectual, emotional, physical, social, cultural and spiritual wellbeing.
4. Reflective Practice and Lifelong Learning.
 - a. Educators engage in and promote reflective practice and lifelong learning.
5. Planetary Health.
 - a. Teaching and learning consider sustainable practices that support both human health and the health of the planet.

Stuart then opened the opportunity for feedback from the student representatives which included:

Aspect of the Teaching and Learning Framework	Feedback
Language	<p>The language used makes the framework easy to follow and understand.</p> <p>The language indicates that the framework is intended to be “brought to life” and not “sit on a shelf in someone’s office”.</p> <p>Some people may benefit from definitions to explain terms e.g. intra and interprofessional education. This could be achieved through a glossary of terms or an interactive, digital version of the framework.</p> <p>The phrase “transforming lives through learning” only focuses on learning. What about teaching? Suggest changing it to “transforming lives through education”.</p>
Image	<p>The image is great. We really like all the colours.</p>
Pillars	<p>The pillars are positive.</p> <p>The most important pillar is Person Centred Learning as it is important to create a safe learning environment to engage in learning.</p> <p>Reflective Practice and Lifelong Learning is important, however consider renaming this pillar as the title is quite long.</p>

Aspect of the Teaching and Learning Framework	Feedback
Strategies	<p>The strategies should improve the learner experience but only if teachers are provided with training to support them. Too many teachers read off PowerPoints. Students can read PowerPoints in their own time.</p> <p>Teamwork is important in all courses.</p> <p>The strategies focus on the teacher. Some of them could be strengthened by focusing on both the teacher and learner e.g. “inclusive teaching practices” could be changed to “inclusive practices” as this would cover how Holmesglen will promote inclusive practices in its learners.</p> <p>How will Holmesglen include diversity and inclusion in all courses?</p> <p>Include using the knowledge of Holmesglen alumni and past students as a strategy in the Reflective Practice and Lifelong Learning pillar.</p> <p>Using interactive and digital technologies is a good strategy but teachers need to know how to use the technology. Some learning spaces have the latest technology and equipment, but teachers don’t know how to use it</p>
Implementation	<p>It is important to have an implementation plan to bring the strategies to life</p> <p>How will Holmesglen measure if the framework is successful? Will student surveys include questions based on the framework?</p> <p>How often will the framework be reviewed?</p> <p>How will it be communicated?</p>

There was discussion about the communication of the implementation of this framework and that updates should be provided to the student community on the implementation of the framework and to specifically reference the pillars and strategies mentioned.

Meeting closed.

Next Meeting: 19 September 2023, Brightspace

