

MINUTES

Nursing Department
Diploma of Nursing Student Representative Council Minutes
Thursday 6 April 2023 3.00pm-4:00pm
via Webex

Present: Lindsay Bava (Chair), Lincoln Brannan, Meredith Maynard, Will Kok, Megan Haworth
Apologies: Kamini Pillay, Jonathan Wood, Zoe Newman, Monique De Gee,
Not Present: Logan Noble
Minute Secretary: Rebecca Wolk

Item	Discussion	Unit/s	Responsibility	Action
1. Welcome & Apologies	Lindsay welcomed all to meeting.			
2. Acknowledgement of Country	In the spirit of reconciliation, Holmesglen recognises and celebrates the traditional owners of the lands throughout Victoria and beyond on which we educate and train. We pay our respects to Elders past and present and acknowledge our emerging leaders.			
3. Introductions	N/A			
4. Update on Action Items from Previous Meeting	<ul style="list-style-type: none"> Medications unit not engaging. Information repetitive and time wasting in labs. Unit undergoing thorough review and will be revamped to improve content flow. One unit coordinator will be appointed for Meds unit over all Stages 2,3,4. It was also noted that examples for exam preparation will not be provided. Exam material is extracted from Medsafe and students can refer there for preparation. Teachers Wendy Wong & Laura Young to review abbreviations for meds exams and strengthen roots of medication administration. Students to use Tabbner's textbook, Elsevier electronically or unit objectives for reference. Links to browse osmosis videos have now been rectified and should allow students to view without account sign up alerts. 			

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	<ul style="list-style-type: none"> Request for longer library hours has been directed to library management but no response as yet. Reminder to SRC reps to email feedback asap regarding Diploma of Nursing reaccreditation. This will then be collated and sent to Dean for review. 			
5. Discussion on:				
5.1. What is working well in Diploma of Nursing course	<ul style="list-style-type: none"> Communication improvement noted between educators and students within Stage 3 cohort. Scheduling is also working well. Units in Stage 2 are content heavy but appreciate how information is readily accessible online for students to access. Students excited with upcoming placements and to learn/conduct blood pressure procedures Stage 4 cohort pleased with preparation material uploaded on Brightspace for recent medications unit exam. Exam presented as short answer or multiple choice questions and all students felt they had completed the exam well. Cohort also expressed gratitude to teachers who were supportive in granting extensions to students who were feeling overwhelmed catching up on class work post placement. 			
5.2 What is not working well in Diploma of Nursing course	<p><u>Subject Delivery</u></p> <p>Stage 3 cohort felt not enough grace time was given to study content prior to exams. Some exam content also believed not to have been covered in class or missed inadvertently.</p> <p>Some components of HLTENN025 Diabetes unit content found to be repetitive.</p> <p>Palliative Care simulation reported to be intense but necessary. However one teacher was found to be particularly aggressive and rude. Further information to be detailed in an email.</p>		<p>EMs</p> <p>EMs</p>	<p>EMs to discuss with unit teachers</p> <p>EMs to investigate once email has been received</p>

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	<p><u>Student/Teacher Etiquette</u></p> <p>Student behaviour within the classroom is still a concerning issue. Students are chatting in class while teacher is talking which is distracting for other students to concentrate and learn material. There has also been reports of bickering between groups and inappropriate comments outside the classroom. It was suggested to address issue in a student group chat and name names if bad behaviour continues. Education Managers will address in person with specific cohorts.</p> <p>It was also raised that some teachers are still not responding to student emails however will answer questions in person.</p>		EMs	EMs will address in person to specific cohorts
	<p><u>Clinical Placement</u></p> <p>Stage 3 cohort feel they are receiving inadequate communication from Clinical Placement regarding upcoming placements particularly rural locations. Cohort is notified within a short amount of time (a week prior) as well as causing financial strain for some due to placement location and travel/accommodation costs. Students have been in contact with Student Wellbeing for assistance but have not received any response. Cohort felt there is a lack of empathy for students sent on rural placement particularly with children and on low income as well as better consideration of travel time from student's home to placement facility. Lack of information regarding rural facilities was also reported.</p> <p>It was highlighted that if students elected a 3 week rural placement rather than 2 weeks they would be eligible for a rural health scholarship which would cover accommodation costs. 2 week rural placements are not eligible. Facility information is also available on Inplace for students to peruse and will not be sent by Clinical Placement. Also noted was that students in some instances may be required to travel longer distances to a placement facility depending on what is available at time of their placement. Students can elect to wait and put their placement on hold but cannot guarantee a more preferable location. Regional facilities are improving and adding student accommodation quarters to lower financial costs. Additional student feedback to be provided/discussed at next SRC meeting.</p>		EMs/CPO	EMs to discuss with CPO

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	Lack of CPO staff presence and assistance on campus. Should improve once new staff members commence.			
	Priority Pass for Bachelor of Nursing applications Stage 4 students seeking clarification regarding priority pass email received. QR code provided is not working. Recommended to submit an online application for Bachelor of Nursing via Holmesglen website. The Bachelor team will then be in contact once applications received.			
6. Diploma of Nursing reaccréditation feedback	Stage 4 Moorabbin cohort provided following feedback regarding ANMAC accreditation: <ul style="list-style-type: none"> Diploma of Nursing could be delivered as an 18 month program The introduction of the following electives would be beneficial for further career development: <ul style="list-style-type: none"> HLTENN046 Contribute to maternal and infant health care HLTENN060 Apply nursing practice in the paediatric care setting HLTAID014 Provide Advanced First Aid CHCCOM005 Communicate and work in the health or community services Removing graded assessments has eased tension for students to reach a particular grade for university entry. 75% previously required for RMIT & Monash. Students now have unlimited choice of training provider for Bachelor of Nursing progression. To enter the Bachelor of Nursing the entry criteria is to be a registered Enrolled Nurse. Stage 2 A22 Moorabbin cohort provided following feedback regarding ANMAC accreditation: <ul style="list-style-type: none"> Students would prefer graded assessments. They may lose marks for incorrect answers but with S/NS marking may be required to resubmit answers rather than receiving a lower grade. Happy with variety of assessments The introduction of HLTAID014 Provide Advanced First Aid and CHCCCS027 Visit client residence as electives would be beneficial for further career development in providing care to people in their homes. 		EMs	EMs to collate feedback and provide summary to Dean of Faculty.

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	<ul style="list-style-type: none"> Diploma of Nursing could be ideal as an 18 month program for those that don't need to work. However the study load of the 2 year course may be more manageable for those that work or have children. 			
7. Brainstorm future Agenda items	No update			
8. Next Meeting and Meeting Topic	Meeting closed 3:50pm Next Meeting 18 th May 2023			Minute Secretary to send next meeting invite